



## Final Report

General guidelines:

1. Please complete this report in English.
2. This report should be as accurate as possible. You may include additional information, reports, publications, brochures or photos as annexes.
3. The report must be signed by the grantee and CHINLONE supervisor at the Host University.
4. CHINLONE supervisor at the Host University will send the report to CHINLONE Coordination Team.

Candidate's name: Dr Maw Maw Khin  
Home University: Yangon University of Economics  
Host University: Granada University, Spain  
Senior or Junior Mobility: Senior Mobility

*To be completed by the grantee*

### **1. Academic activities carried out at the host university**

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes.

On the first day, YUE team met with Dr. Auroras at her office and she explained the Granada University's website to visit us to know about academic performances such as types of degree offered, courses and curriculum as well. To visit this website, the problem is our group members do not have our university's mail account. But, we can solve it out after two days.

For the first week activities, our group met with dean of Economic Faculty and four coordinators: tourism, Economic, Accounting, and Marketing and explained each of degree courses, credits system, teaching assessment and ways of teaching, and curriculum. After that we asked some questions that are really want to know. According to their information, we got information about University of Granada.



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It offers a wide selection of high-quality training programmes in all fields of knowledge and with a clear international vocation and more than 80 Bachelor's degrees, including 12 double degree and 13 international dual degree were offered. These coordinators explained about programme Bachelor's degree, Master's degrees. Doctoral programme, double degree and credit units and students assessments methods. There are many international students in Granada University, for those students each specialization has internship programme and they explained the process of internship programme. We knew how to select students to do internship with firms. After finishing it, the students have to write reports and make presentation. Moreover, each coordinator explained entrance system.

On Friday, YUE team had an appointment to meet with coordinator of Internationalization team, before discussion we visited around campus, library and computer rooms. In this discussion, we got knowledge about the selection procedure for internship students. After that, we all met with vice-rector of internationalization at 6:30 pm in rectorate office and made discussion about our visit.

Actually this is not a training programme but I and two members attended the classes third year and fourth year Economic classes to observe their teaching and learning styles.

Due to the Dr. Aurora's arrangement, we met two professors from Environmental Education, Faculty of Education and they explained the Master of education which is for primary and secondary teachers. We knew that the students do not need to come to campus daily and they used online platform and make discussion with their teachers.

They explained their education system such as formal, informal and non-formal education. This degree can be continued to PhD. After that, we met curriculum team and they explained courses, credit units, and selection process.

Jose Martinez, a coordinator of ERASMUS+ K107, explained about training courses: staff training weeks and staff teaching. Next call will be in June 2020 and our staffs can apply without MOU and will attend the class in September 2020.

In the last day, we met with the director of innovation teaching at the Quality unit. He



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explained the five steps of quality education such as (1) reflecting about a look back for a vision of the future (2) designing, strategy, conference, courses, workshops and projects explained with examples (3) coming true FIDO work plan by UGR. (4) BITS of innovation explained some examples of innovation and good teaching practices. (5) contact (gave emails ).

In this visit, I realized the education system of Granada University is a sound and it can compete with other international universities.

## **2. Your stay at the host university**

Please describe your stay and personal experience at the host university, e.g. interaction with local staff including fellow professors and researchers.

During two weeks staying in UGR, I met professors of Economics and Education and a researcher discussed courses offered in these Faculties and students' assessment methods. In this discussion, I have gained experience how to maintain the quality of teaching and learning. I've a great time in UGR and met with dean and fellow professors and made interactive discussion. Although I'd like to meet other professor who teaches in Quantitative and/or Research Methodology, but I got her email address only.

## **3. Returning to your home country**

Please describe how you plan to apply the knowledge and experience acquired during your mobility upon your return to your home country.

I will apply these knowledge and experience gained during mobility. Based on these knowledge and experience, I have a plan to make some changes such as teaching and learning style and want to apply MOOC (Massive Open Online Courses) in teaching.



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I hereby certify that all of the information I have provided is complete and true.

2.11.2019

Date

Signature of the grantee

I hereby confirm and approve the report provided by the grantee.

4.11.2019

Date

CHINLONE SUPERVISOR  
(signature and stamp)